

THIRD GRADE NEWS

Dear Families,

It was great to see so many of you at Open House! I look forward to making this year a memorable one for your children. In case you missed it, a copy of the Open House presentation is on my website.

Math has kept us very busy as we learn different tools to help us understand the concepts of multiplying. We are working to understand the meaning of multiplication, learning multiplication facts, and finding and understanding patterns and relationships between numbers. Using a 100 chart, students discovered patterns between multiples of 5 and 10, 3 and 6, and 2 and 4. We will continue with skip counting and 100 charts as we move into learning multiplication through arrays.

In writing, we have worked on writing small moments about special people and special places in our writer's journals. It is often hard to come up with story ideas, and so we discussed strategies to figure out what to write when we get stuck. We talked about using a storyteller's voice. We read student exemplars and *Come On, Rain!* by Karen Hesse to see how other authors use a storyteller's voice. Creating iMovies about their Six Word Stories has just begun. The children enjoy making iMovies and we look forward to sharing them with you on Seesaw soon!

We have covered a lot in reading these last two weeks! When readers can read and talk about books with another person, it's like having a traveling companion. Reading partners can make your reading a whole lot better for one another. Therefore, we have spent a lot of time interviewing our reading partners and sharing our reading with our partners. Students have also been busy checking for comprehension as they read. We discussed that readers should always check to make sure they understand what's going on by asking themselves a few questions: Who is in the part? What just happened? Does this fit with something that already happened, or is this new? These are great questions for you to ask your child at home! We

also started a new read aloud, *Stone Fox*. This story is great for students to practice envisioning as they read or making a movie in their mind.

In social studies, we have been learning about communities, geographical landforms, and maps. Students used Thinglink to learn about various landmarks and landforms throughout the world. We have also talked about resources, those that are renewable and those that are not.

During our “Feeling Fine Time,” students created a list of topics they would like to discuss over the course of the school year. We will begin our “Teacher of the Week” presentations later in the month.

Upcoming events:

- Friday, September 27 - Early Release at 11:25
- Picture Day is Tuesday, October 1st.
- Our field trip to the [Botanic Garden](#) is Tuesday, October 15th. The third grade classes will experience the guided program, Flower Lab. **Please make a note to pack your child’s lunch/drink in a disposable container.** Also, comfortable, weather-appropriate clothing and shoes are in order for the day. Please send in your field trip permission slips that come home in the Friday Folder and return them to school.

As a reminder from the office:

As a logistical convenience to our families please utilize the following methods when communicating the absence of your child:

1) Call the School Attendance Line and leave a detailed message:
708.366.7340

2) Send an email 24-7 to lincolnattendance@district90.org. Please copy me on the email.

Happy Friday!

Ms. Ponzio