Dear Families,

We are sending home materials with your child today to prepare for the e-Learning days that will take place all next week. Each child will be bringing home a green folder along with books, spirals, ipad, charger and the District 90 lease agreement. Please sign this form and send it back when your child returns to school. We will also be pushing out daily assignments using Google Classroom, but most are available in the green folder. The special area classes (P.E., STEM, Art, Music, and Library) will be pushing assignments out using Seesaw.

As a grade level team, we have planned for 120 minutes of school work each day. Please know that sticking to this schedule is all that is expected. In addition, your child will have a photo on their iPads that contains their username and password if they cannot remember it.

Please communicate via Seesaw every day by uploading a picture of one piece of work for attendance purposes.

Thank you for your support, your family's health is very important to us and we certainly hope everyone stays healthy during this difficult time.

The Third Grade Team,

Mrs. Briggs, Mrs. Mares, Mrs. McCole, and Mrs. Ponzio

## Tech Support

-If you have any tech related questions, please email powerschool@district90.org
-Video on how to use your iPad at Home:
https://vimeo.com/397347905
-Math/Reading/Writing assignments will be posted through student's Google Classroom account (please also use hard copies of assignments as applies)
-Specials (Library/PE/Art/Music/STEM) will be posted as assignments through Seesaw

# Third Grade E-Learning Day Plans <br> (Monday 3/16- Friday 3/20/20) Instructional Plan 

MATH

| DAY | ASSIGNMENT | MATERIALS NEEDED |
| :--- | :--- | :--- |
| Day 1 <br> $3 / 16$ | -20 Minutes of game Multiplication Compare OR <br> 20 minutes of ST Math <br> -Complete Unit 1 Review (Paper Copy) | -Game: IPad (online version) <br> -ST Math: IPad <br> -Review: Paper Copy |
| Day 2 <br> $3 / 17$ | -20 minutes of game Close to 100 OR 20 <br> minutes of ST Math -Complete Unit 2 Review <br> (Paper Copy) | -Game: IPad (online version) <br> -ST Math: IPad <br> -Review: Paper Copy |
| Day 3 <br> $3 / 18$ | -20 minutes of game How Far from 100? OR 20 <br> minutes of ST Math <br> -Complete Unit 3 Review (Paper Copy) | -Game: IPad (online version) <br> -ST Math: IPad <br> -Review: Paper Copy |
| Day 4 <br> $3 / 19$ | -20 minutes of game Missing Factors OR 20 <br> minutes of ST Math <br> -Complete Unit 4 Review (Paper Copy) | -Game: IPad (online version) <br> -ST Math: IPad <br> -Review: Paper Copy |
| Day 5 <br> $3 / 20$ | -20 minutes of Factor Pairs OR 20 minutes of ST <br> Math <br> -Complete Unit 5 Review (Paper Copy) | -Game: IPad (online version) <br> -ST Math: IPad <br> -Review: Paper Copy |

## Math Investigations Game Center

Challenge Math Activities:
NRICH

READING

| DAY | ASSIGNMENT | MATERIALS NEEDED |
| :--- | :--- | :--- |
| Day 1 | -20 minutes of reading your book club book. <br> Start your story or add to your story mountain. <br> -In Reader's Notebook: jot character traits and <br> evidence to support those traits. Also, include <br> character's wants and challenges. | *If you finish one book, <br> please start reading the next <br> book your group chose <br> *If needed: alter responses <br> based on spot in text |
| -Book |  |  |


|  |  | -Reader's Notebook <br> Story Mountain Resource |
| :--- | :--- | :--- |
| Day 2 | -20 minutes of reading your book club book. <br> -In Reader's Notebook: Compare and contrast a <br> character in your newest book with one that you <br> just read. | -Book <br> - Reader's Notebook <br> Story Mountain Resource <br> Story Mountain Resource |
| Day 3 | -Continue reading in your book club book <br> -In Reader's Notebook: Write about a decision <br> that a character has made and how has that <br> decision affected other characters. | -Book <br> - Reader's Notebook <br> Story Mountain Resource |
| Day 4 | Story Mountain Resource |  |
| -Continue reading your book club book and work <br> on your story mountain. <br> -In Reader's Notebook: Write what was your <br> reaction to the climax of the story. | -Book <br> - Reader's Notebook <br> Story Mountain Resource |  |
| Story Mountain Resource |  |  |

## Additional Options:

Epic is a great resource on the Ipads to listen/read books.

## WRITING

$\left.\begin{array}{|l|l|l|}\hline \text { DAY } & \text { ASSIGNMENT } & \text { MATERIALS NEEDED } \\ \hline \text { Day 1 } & \begin{array}{l}\text { 1) Choose an illustration or draw your own } \\ \text { illustration. } \\ \text { 2) Fill out the story planner that goes with your } \\ \text { illustration. These are just your brainstorming } \\ \text { thoughts. } \\ \text { 3) Write a story that goes with your illustration. } \\ \text { You may write the story in Google Docs or in } \\ \text { your Writer's Notebook. } \\ \text { 4) Continue to reread and edit your story as you } \\ \text { write. }\end{array} & \begin{array}{l}\text { *Materials/Reference Sheets } \\ \text { posted on Google Classroom } \\ \text { and hard copy attached }\end{array} \\ \hline\end{array} \begin{array}{l}\text {-Illustration Sheet } \\ \text {-Story Planner (brainstorm) } \\ \text {-Created Google Doc OR }\end{array}\right]$ Writer's Notebook $\quad$.

| Day 2 | -Continue with yesterday's story. If you finished, choose another picture and complete the process again. <br> Work for 40 minutes. | *Materials/Reference Sheets posted on Google Classroom and hard copy attached <br> -Illustration Sheet <br> -Story Planner (brainstorm) <br> -Created Google Doc OR <br> Writer's Notebook |
| :---: | :---: | :---: |
| Day 3 | -Continue with yesterday's story. If you finished, choose another picture and complete the process again. <br> Work for 40 minutes. | *Materials/Reference Sheets posted on Google Classroom and hard copy attached <br> -Illustration Sheet <br> -Story Planner (brainstorm) <br> -Created Google Doc OR <br> Writer's Notebook |
| Day 4 | -Continue with yesterday's story. If you finished, choose another picture and complete the process again. <br> Work for 40 minutes. | *Materials/Reference Sheets posted on Google Classroom and hard copy attached <br> -Illustration Sheet <br> -Story Planner (brainstorm) <br> -Created Google Doc OR <br> Writer's Notebook |
| Day 5 | -Continue with yesterday's story. If you finished, choose another picture and complete the process again. <br> Work for 40 minutes. | *Materials/Reference Sheets posted on Google Classroom and hard copy attached <br> -Illustration Sheet <br> -Story Planner (brainstorm) <br> -Created Google Doc OR <br> Writer's Notebook |

## SPECIALS

| DAY | SPECIAL | ASSIGNMENT |
| :--- | :--- | :--- |
| Day 1 | Library | *Please check Seesaw <br> Account for posted <br> assignments for each Special <br> focus each day! |
| Day 2 | PE | *Please check Seesaw <br> Account for posted |


|  |  | assignments for each Special <br> focus each day! |
| :--- | :--- | :--- |
| Day 3 | Art | *Please check Seesaw <br> Account for posted <br> assignments for each Special <br> focus each day! |
| Day 4 | Music | *Please check Seesaw <br> Account for posted <br> assignments for each Special <br> focus each day! |
| Day 5 | STEM | *Please check Seesaw <br> Account for posted <br> assignments for each Special <br> focus each day! |

